



## Call for Presentations

**Due Date: Friday, January 4, 2019**

### Overview

Addictions and Mental Health Ontario is pleased to announce its 2019 Conference – Where Change Happens to be held at the Westin Harbour Castle, Toronto, Ontario on May 26<sup>th</sup>, 27<sup>th</sup> & 28<sup>th</sup>, 2019. Attended by over 400 delegates, our conference continues to grow and deliver important and dynamic information, as well as offering an excellent networking opportunity to all participants.

We welcome and encourage all AMHO members as well as speakers in the academic community, public health, consultants and others providing services in the addictions and mental health sector to share innovative and practical ideas and programs, research or other relevant content. This year the conference will incorporate six (6) different streams as outlined below:

#### Governance and Leadership

Governance perspectives, legislative and legal obligations, funding and reporting, accountability and leadership development.

#### Health Promotion and Wellness

Projects and programs that seek to reduce problematic substance use, promote mental health, address stigma, and provide effective prevention, harm reduction and treatment strategies for clients, families and staff.

#### Innovative Programming

Advancements, evidence-informed practices, research and other innovations that improve care and services to clients and families across the continuum of addictions and mental health.

#### Quality Improvement

Sharing quality knowledge and methods to enhance the ability of the sector to implement and build quality improvement capacity.

#### Peer and Family Support

Project and programs that build on the achievements of the peer support movement and increase capacity to sustain peer support work.

#### Supportive Housing Strategies and Solutions

Projects and programs that build on the progress that has been made to support and guide the implementation of a stronger supportive housing system in Ontario.



## Presentation Information

Your workshop should convey evidence informed practices, experience or “perspectives” on providing high quality, effective, integrated, culturally competent, person-directed services and supports for individuals with mental illnesses and addictions and their families. Presentations will focus on innovative policies and initiatives, demonstration projects and research results. Participants will explore new perspectives on addictions and mental health, share strategies for surviving and thriving in a changing environment and learn how to translate knowledge into practice.

Conference sessions will be 90 minutes which allows for knowledge transfer, interaction and discussion. Proposals may be for the full 90 minutes or for shorter submissions that can be combined with others on similar topics. Please submit a 300-word abstract that **MUST** include all of the following sections:

- Abstract authors – Name, role, organization, email, telephone number
- Presenter(s) Biography – 25-word maximum per presenter
- Reason for submission of proposal – In a 100 words or less, describe why you feel your proposal is important to the addiction and mental health system and how it will influence change in the system
- Workshop stream (pick only one of the 6 streams - Governance and Leadership; Health Promotion and Wellness; Innovative Programming; Quality Improvement; Peer and Family Support; Supportive Housing Strategies and Solutions)
- Workshop Title – Create a title that is **SHORT** but clearly identifies and matches the content of your session. The conference planning committee reserves the right to revise the title as necessary.
- Workshop Description – 50-word description of presentation which will be used in all conference advertising material.
- Provide at least three learning objectives for the workshop. Learning objectives must be observable and measurable. Each learning objective must start with "Participants will (action verb) \_\_\_\_\_" and contain action verbs that describe measurable behaviors, i.e. "list, describe, identify, apply, demonstrate, discuss, assess, recognize, utilize, create, observe," etc.
- Session Time (45 min or 90 min)
- How the workshop will be interactive (Please break down the workshop into specific activities with an estimation of time needed for each to fit within your workshop timeframe.)

Where  
Change  
Happens



Annual  
Addictions &  
Mental Health  
Conference

Westin Harbour Castle | May 26-28, 2019 | #AMHO2019



Addictions &  
Mental Health  
Ontario

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## Selection Process

The Conference Planning committee will review and select workshops taking into consideration the following criteria:

- The potential for the topic of the workshop to enhance the knowledge and/or skills of the attendees and to generate stimulating discussions and useful results. (e.g. learn a new skill or provide some type of “take away” idea)
- The workshop offers a high quality and high level learning experience that has a significant positive impact on the professional development of the attendees.
- The presenters' ability to demonstrate in the proposal a well-organized process and plan for the workshop that fosters interactivity. (e.g. is the workshop creative & innovative in all of its elements)
- The overall balance of topics in the workshop sessions and relevance to the main conference theme
- Overall quality and clarity of the abstract
- The involvement of persons with lived experience

## Please Note:

1. Submissions that do not include all the information required in the format requested will not be reviewed.
2. Unless otherwise indicated in your submission, all presentations will be posted to the Addictions and Mental Health Ontario website.
3. AMHO does not generally provide fees or honorariums for speakers or cover travel and other costs.
4. **All speakers are required to register for the conference at a discounted rate of 20% for AMHO members and 10% for non-members for either the daily or full conference rate.**

## Application Deadline:

Please complete the attached information template and send to Janis Cramp at [janis.cramp@amho.ca](mailto:janis.cramp@amho.ca). All proposals must be received by **FRIDAY, JANUARY 04<sup>TH</sup>, 2019**.

For further information, please contact Janis Cramp at [janis.cramp@amho.ca](mailto:janis.cramp@amho.ca) or phone at 1-800-965-3307 ext. 230

We regret that not all proposals will be accepted due to space limitations. Workshops will be selected to ensure a comprehensive and dynamic program.

On behalf of Addictions and Mental Health Ontario thank you for your interest in our Annual Conference.



## Tips for Making Your Conference Workshops Interactive and Engaging<sup>1</sup>

- When writing your workshop description make it stick out! Attendees will be reading a ton of different descriptions and they can all start to blend together. Have fun with your description *and* make sure you provide a succinct and clear description.
- Another PowerPoint tip: instead of reading the slides or having them be the focal point for content, use them as a presented guide, and put discussion questions instead of descriptions on your slides. This will keep participants engaged and help to insure that the presentation is a two-way street.
- If you are designing workshop with activities, group discussion, or moving around, make sure to leave at least 15-20 minutes of flex time for transitions and extended discussions.
- When designing activities, try and include techniques for as many learning styles as you can: audio, visual, movement based, etc.
- Get people moving! Whether it is an intro activity, walk around, or small group breakouts, moving helps us all stay fresh and engaged.
- Have an intro activity that helps folks get to know each other, especially if your workshop has a more intimate or conversation based element to it.
- Find ways to include a variety of participant engagement styles, everything from individual journal-ing to small group breakouts, to whole group discussions.
- If you are having discussions in your workshop, the effectiveness of these will come to how well you ask or design your questions. As open ended as a question is, you can expect an open ended response. And, the same goes for specificity. Have more questions than you will need prepared, so you can follow the vibe and focus of the participants accordingly.
- Make sure you have an outro activity! So much of learning retention can be solidified in even a 5-minute outro activity.
- One more time, have fun! Some of the best learning happens when we are having fun, and not necessarily hyper-focused on learning. Embrace and explore the junction of learning and fun.

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<sup>1</sup> This entry was posted in *Democratic Education, Our work, Popular Education Methods, TESA News*

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**May 26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup>**

**All speakers are required to register for the conference at a discounted rate of 20% for AMHO members and 10% for non-members for either the daily or full conference rate.**

**Abstract Authors (Name, role, organization, email, telephone):**

**Presenter(s) Biography (25 word maximum per presenter):**

**Reason for submission of proposal (100 words or less):**

**Workshop Stream (pick only one of the 6 streams):**

**Workshop Title:**

**Presentation Description (50 word maximum to be used for promotion and onsite program):**

**Provide at least three learning objectives for the workshop. Learning objectives must be observable and measurable. Each learning objective must start with "Participants will (action verb) \_\_\_\_\_" and contain action verbs that describe measurable behaviors, i.e. "list, describe, identify, apply, demonstrate, discuss, assess, recognize, utilize, create, observe," etc.**

- 1.
- 2.
- 3.

**Session Time (45 min, 90 min):**

**How the workshop will be interactive (Please break down the workshop into specific activities with an estimation of time needed for each to fit within your workshop timeframe.):**